

PARTNERSHIPS



COOPERATION

CHINA





PROFILE OF CHINA

Official Name	The People's Republic of China
Population	1,402 miliar (2020) Bank Dunia
Capital	Beijing
An Area	9,597 juta km ²
National Language	Mandarin
Religions	Buddha and Taoisme
Currency	Renminbi (RMB)/Yuan (CNY)
Main Export	Electrical machinery equipment, computers, furniture, bedding, lighting, signs, prefabricated buildings
GDP	RMB 56,264.2 billion (US\$8327.1 billion)
World Organizations	UN, WTO, the South Asian Association for Regional Cooperation, East Asia Summit, ASEAN+1, G20 and G8+5

BACKGROUND OF COOPERATION

Memorandum of Understanding between the Ministry of Research, Technology and Higher Education of the Republic of Indonesia and the Ministry of Education of the People's Republic of China on Higher Education Cooperation.

Signed by Prof. Mohamad Nasir, the MoRTHE and Prof. Yuan Guiren, the MoE of PRC, in Jakarta, 27th May 2015, and automatically valid until 5 years more, and unless terminated by either Party.

SCOPE OF COOPERATION2.

1. The development of direct contacts between the Chinese and Indonesian higher educational institutions concerned;
2. The exchange of experience and cooperation in all fields of higher education and research;
3. The exchange of positive experiences on improving quality of higher education;
4. The exchanges of students, lectures, and educational staff for learning, training, and sharing experiences;
5. Each Party may provide the other Party with a certain number of scholarships for undergraduate, postgraduate and refresher programmers in institutions of higher learning in the other Party's country. The application and the terms of the scholarships shall be determined in accordance with the relevant regulations of each country;
6. The exchange of information on the organization of seminars, educational systems, improvement of pedagogical technologies, teaching and methodological work in the institutions of higher learning of both countries;

SCOPE OF COOPERATION (Continuation)

7. The cooperation of language teaching and the studying of the literature of education;
8. Evaluation and empowerment of the existing Chinese Language Teaching Centers (so-called "Pusat Bahasa Mandarin") at six Indonesian Universities;
- 9. The establishment of Chinese Language Teaching Centers in Indonesia through appropriate implementing arrangements and subject to the result of the evaluation as stipulated in number 8;**
10. The discussion of the possibility of mutual recognition of documents related to academic degrees and qualification issued by the educational institutions of both countries;
11. Other areas and study programs as mutually agreed upon by the Parties.

Implementing Arrangement regarding scope of cooperation dalam MOU butir 9

Following up the Brafaks from the Indonesian Embassy in Beijing regarding the proposal draft of cooperation between the Ministry of Education and Culture, and China Language Education and Cooperation (CLEC) in order to strengthen the contribution and increase of human resources in the Chinese industries in Indonesia (internship) and learning Mandarin.

The draft counter has been sent to the Ministry of Foreign Affairs for inputs and suggestions.

The main point of the Brafax

1. Addition of scholarship quota for Mandarin teachers
2. Addition of Language Testing Center (HSK Center) of Mandarin in Indonesia
3. Increasing the CLEC's support for the improvement of human resources (teachers and principals) in Indonesia

7 ASPECTS OF SCOPE OF COOPERATION IN IMPLEMENTING ARRANGEMENT

1. Supporting the language teaching and research of Mandarin in Indonesia
2. Establishment the regional center and the development of Mandarin in Indonesia
3. Organizing proficiency test in Mandarin, and encouraging the places of Mandarin courses to register as the HSK test location
4. Establishment the the joint expert team for teaching Mandarin and to develop the Mandarin teaching curriculum, and necessary learning resources
5. Awarding scholarship for Mandarin learning to Indonesian students
6. Training for officials, education staff, and Mandarin teachers
7. Collaboration in the program of “Training Mandarin+Vocational Education



Indonesian Students in China

The Education and Culture Attache of the Indonesian Embassy in Beijing, Bapak Yaya Sutarya stated that in 2020 a total of 3.984 Indonesian students were in China, while 6.842 were still in Indonesia.

The Chinese government is still doing registration for students who will return to China.



Chinese Students in Indonesia

According to data in 2017 from the Directorate General of Higher Education, there were a total of **456** Chinese students in Indonesia. They learned Indonesian language mostly.



Potential Partnership

1. Develop support in Merdeka Belajar/Emancipated Learning such as IISMA and IIVOSMA program. There are many Chinese universities which are included in world university rank 2022
2. Strengthen the universities consortium in Indonesia and China as a platform to discuss and implement wider collaboration and partnership in higher education
3. Strengthen vocational education collaboration through sharing best practices through seminar, hybrid training for teachers and lecturers, internship for students, research on vocational education and support vocational high school center of excellence (SMK PK). Both parties can have linkages between private institutions, international organizations, higher education universities in China and Indonesia to support vocational education and training in Indonesia
4. Matching fund program between private institutions and universities in China with universities in Indonesia

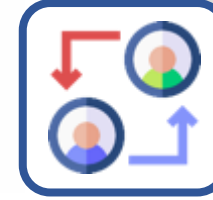
Potential Collaboration Opportunities



Joint Degree,
Project, Research
and Publication



Curriculum
Development



Student and Staff
Exchange



Internship in
Industry



Scholarship



Capacity building