

**PARTNERSHIPS**



**COOPERATION**

**AUSTRALIA**



## BACKGROUND OF COOPERATION

- Memorandum of Understanding between the Ministry of Education and Culture of the Republic of Indonesia and the Department of Education of the Commonwealth of Australia on Cooperation in Education and Training, signed on 12th September 2014 – renewal process through diplomatic channel to Ministry of Foreign Affairs.
- Cooperation under the Indonesia – Australia Comprehensive Economic Partnership Agreement (IA-CEPA), coordinated by the Ministry of Trade – ratified in January 2021 with branding IA CEPA Katalis.

# SCOPE OF COOPERATION IN RENEWAL SCRIPT

1. Early childhood and special needs education;
2. Primary and secondary education;
3. Vocational education and training (or) technical vocational education and training;
4. Higher education;
5. Professional development of teachers, academics and other professionals in education and training;
6. Higher education research on fields and themes identified by the Participants based on national priorities;
7. Transnational education, including through online and blended learning

## 4 PILLARS IN IA-CEPA KATALIS (2021 – 2025)

1. Agricultural Food Innovation
  2. Advance Manufacturing
  3. Creative Economy
  4. Services/Skills
- ❖ The involvement of the Ministry of Education, Culture, Research and Technology is in the Services/Skills pillar, which focuses more on service collaboration, investment, and human resource capacity building through economic cooperation, training, capacity building, and others by supporting gender quality, social inclusion and disability.

# Indonesian Students in AUSTRALIA

Mr. Mukhamad Najib, the Attache of Education in the Indonesian Embassy in Canberra, explained that there are ± 11,000 Indonesian students studying in Australia.

80% are in the universities, and the rest are attending courses, vocational schools, and others.

(Latest data in March 2022)



# Australian Students in Indonesia

In 2022, **15** Australian students participated in New Colombo Plan scholarship program at 5 universities in Indonesia (Universitas Indonesia, UGM, Universitas Katolik Parahyangan, Bina Nusantara, Universitas Pelita Harapan).

- ❖ Indonesia supports the New Colombo Plan scholarship program by the Australia government, which aims to lift knowledge of the Indo-Pacific in Australia by supporting Australia undergraduates to study and undertake internship in the region.



## Existing Partnership

- ❑ We appreciate Australia's supports on the INOVASI (Innovation Facility for Indonesia's School Children) which will end in 2023. We hope that the research on INOVASI program could be more utilized as evidence-based policy through the new initiative proposed to the Indonesian government: Knowledge Partnership Platform (KPP). The government of Indonesia is principally in agreement with the initiative, and we would proceed to the next step, which is coordinated by the Ministry of National Development Planning/BAPPENAS.
- ❑ We will also continue our cooperation on Australia Awards Indonesia program, as a committee from the Government of Indonesia. We hope that the opportunity for Indonesia students could be increased, and the subject could be relevant with the government priorities.

- ❑ On 29 June 2021, a joint seminar “*Menggali Kemitraan antara Indonesia – Australia dalam Pengembangan Keterampilan Digital*” was organized under collaboration between the International of Labour Organization (ILO) and Australia by having *Technical and Further Education (TAFE) Victoria* as the speaker to showcases some of its good practices in vocational education.





# Potential Partnership

1. Develop support in Emancipated Learning, such as IISMA program. Currently there are 6 (six) Australia universities participating in IISMA program, and we would like to have more top rank universities from Australia to participate in IISMA 2023.
2. Strengthen higher education research collaboration through Australia Indonesia Center, and it could be expanded to establish research of excellence in Indonesian universities
3. Develop quality vocational high schools and higher education institutions by providing micro credentials, sharing best practices through seminar, hybrid training for teachers and lecturers, internship for students, research on vocational education and vocational high school centers of excellence (SMKPK). Both parties can have linkages between private institutions, international organizations, higher education universities in Australia and Indonesia to support vocational education and training in Indonesia. Even though TVET in Australia is under the different department, we hope that the Department of Education could support our proposal.



# Potential Partnership

4. Welcome the establishment of Australian Universities in Indonesia
5. Strengthen the universities consortium in Indonesia and Australia as a platform to discuss and implement wider collaboration and partnership in higher education
6. Further collaboration with Australia on:
  - Emancipated Curriculum
  - Emancipated Learning
  - Teacher Leader
  - School Mover
  - Matching fund program between private institutions and universities in Australia with universities in Indonesia