

**PARTNERSHIPS**

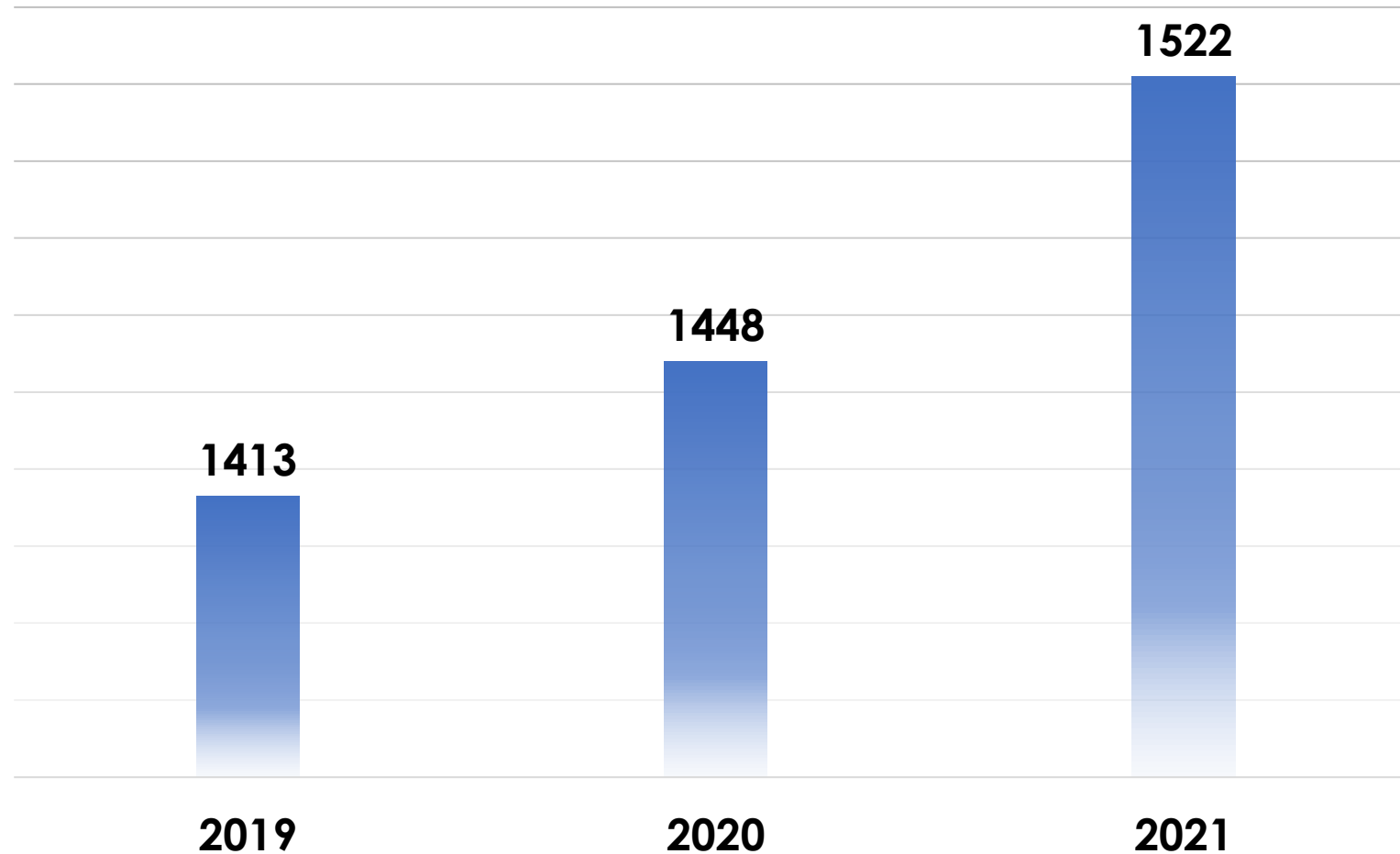


**COOPERATION**

**NETHERLAND**

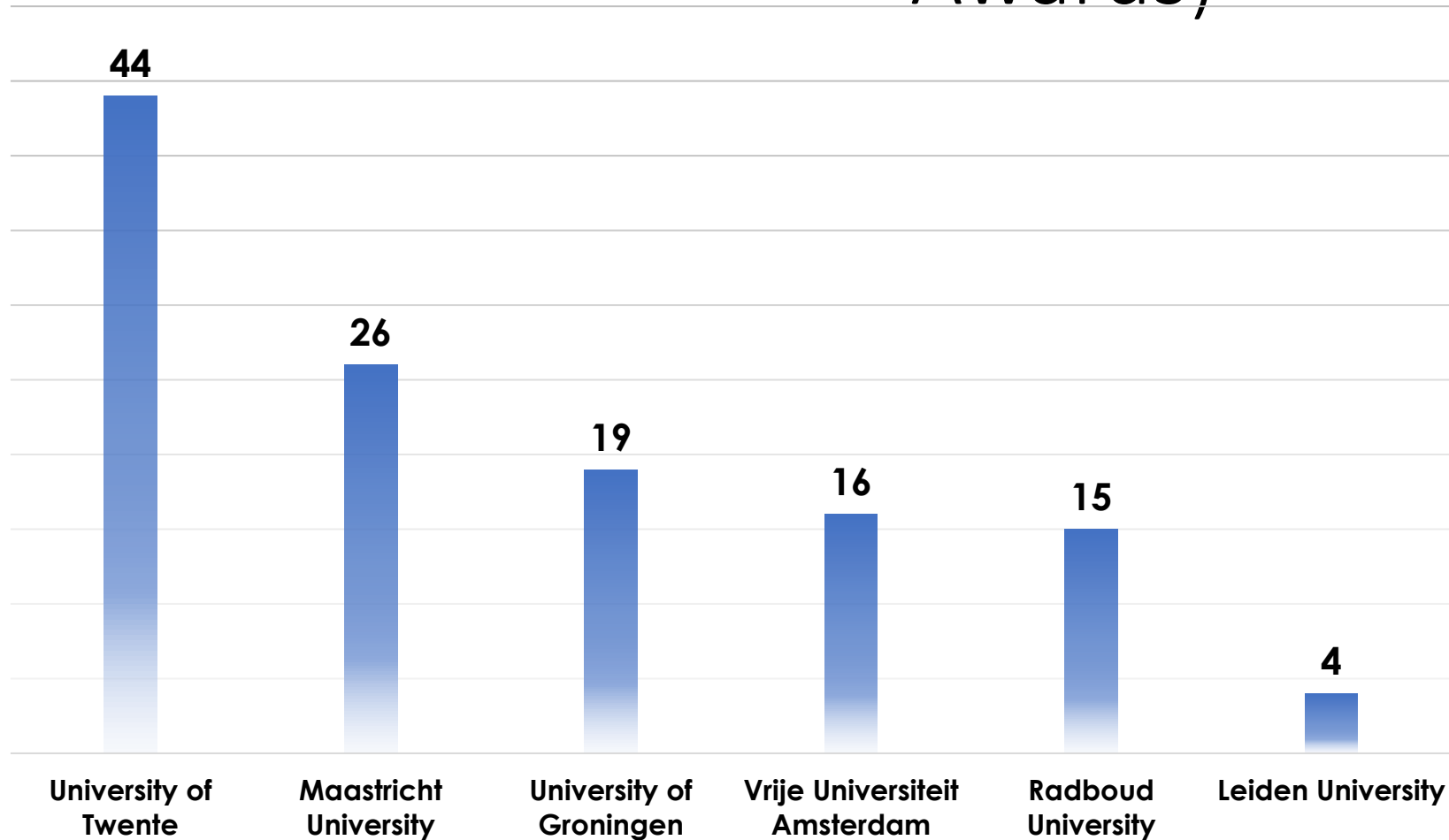


# Number of Indonesian Students in the Netherlands, 2019-2021



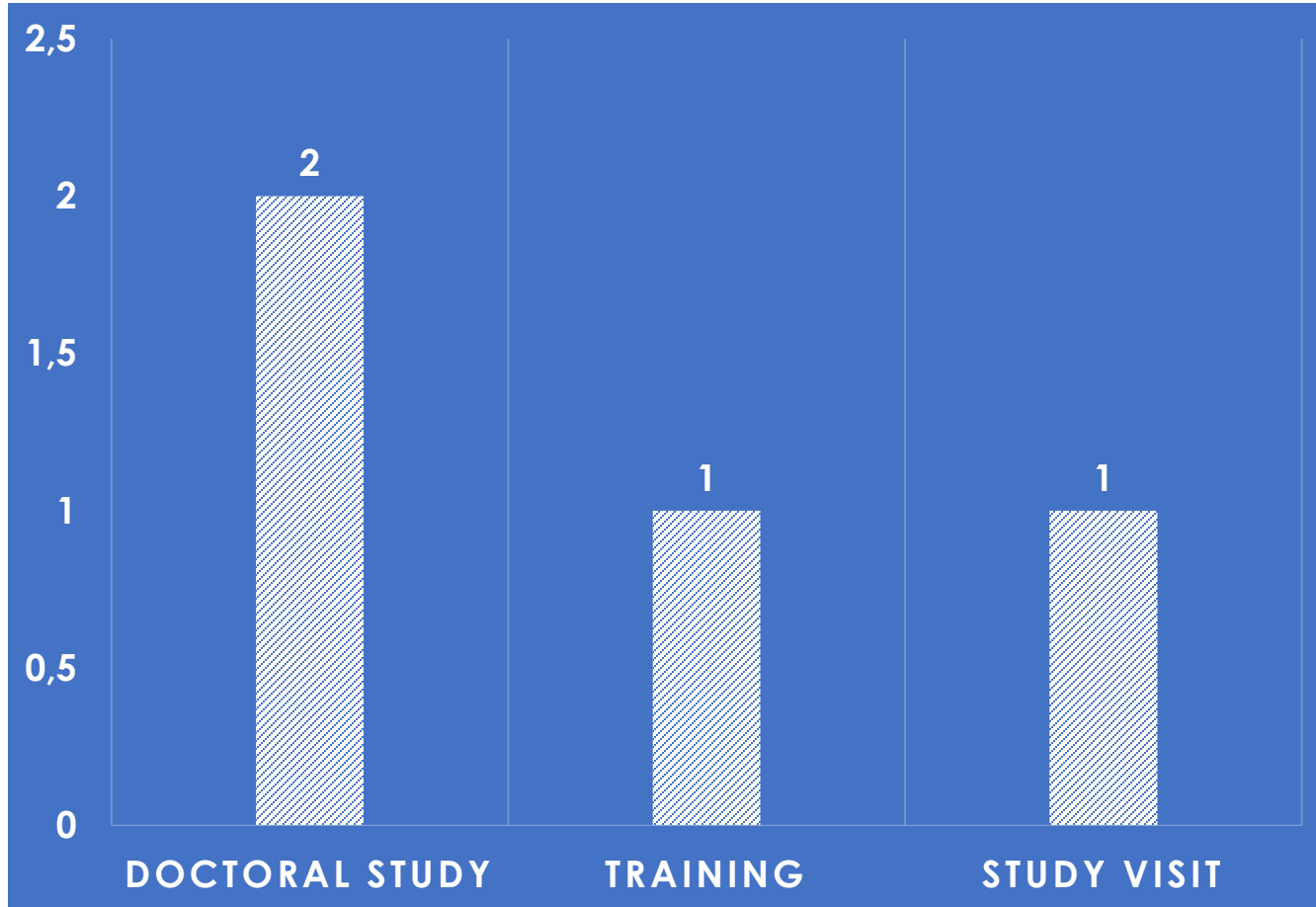
**Note:** The figure only covers undergraduate and Master's students.

# IISMA Awardees – Heading to the Netherlands (Indonesian International Student Mobility Awards)



- The total number of IISMA awardees in 2021 and 2022 (heading to the Netherlands) reached: **124** students.
- The total budget is approximately **2.4 million Euro \***.
- The number only comprises IISMA academic.
- Up to this present time, no Indonesian awardees of IISMA for Vocational Edition is reported heading to the Netherlands.

# Polytechnic Teaching and Non-teaching Staff Undertaking Degree and Non-Degree Programmes in the Netherlands, 2022



- The total number of Indonesian polytechnics teaching and non-teaching staff currently undertaking degree and non-degree programmes in the Netherlands reached: **4** people.
- **2** lecturers are completing their Doctoral degrees in Twente and Groningen.
- **1** non-teaching staff is doing a training in Leeuwarden
- **1** lecturer is doing a study visit in Nijmegen.

# Collaboration between Indonesian State Polytechnics and Dutch Entities

**3** Indonesian state polytechnics are reported to have cooperation with Dutch entities.

No	Institution	Scope of cooperation	Partner entities	Status
1	Politeknik Negeri Bali	<ul style="list-style-type: none"> <li>• Joint research</li> <li>• Certification training</li> </ul>	TNO Innovation for Life	Active
		<ul style="list-style-type: none"> <li>• Staff exchange</li> <li>• Student exchange</li> </ul>	Windesheim University of Applied Science	Active
2	Politeknik Negeri Batam	Joint research	Acrats Training Services B.V.	Active
3	Politeknik Negeri Semarang	Curriculum development	Hanze University of Applied Science	Expired as of November 2021

# Indonesia – the Netherlands Cooperation in Vocational Education

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# Orange Knowledge Programme (OKP) Tailor Made Training + (TMT+)

- The training is specifically dedicated to support the Center of Excellence (SMK PK) in agriculture programme developed by the Directorate General of Vocational Education.
- The training beneficiaries encompass **10** Centers of Excellence that specialise Competencies for Food Crops, Horticulture, and Poultry Livestock Agribusiness.
- The OKP TMT+ training was implemented by appointing a consortium consisting of representatives from Indonesia and the Netherlands, namely the Bogor Agricultural Institute, BBPMPPV for Agriculture in Cianjur, Wageningen University, Zone College, Van Hall Larenstein, and HollandDoor.
- The training focuses on human resources and institutionalisation development through enhancement in partnerships with the work field. One of the training agendas is the Inspirational Tour Educational and Sector Innovations which was held at Wageningen University, the Netherlands on June 15-24, 2022.
- The Tour was attended by **10** Heads of Vocational Senior Secondary Schools completing the TMT+ training, as well as **3** representatives from the Directorate General of Vocational Education, MoECRT.

## Collaboration in Green Education (2nd phase)

- Following the success of the first phase of Collaboration in Green Education piloted in SMKN 2 Subang and SMKN 5 Jember, Technical Arrangement for the same initiative (Green Education: Revitalization of Technical and Vocational Education and Training [TVET]) was signed in June 2021.
- In this second phase, the scope of the collaboration includes institutional strengthening: link and match with the industrial sector (Triple Helix Forum), curriculum development, school management training, technology-based agricultural innovation, increased productivity and efficiency, sustainable food production, and promotion of the agricultural sector to young generation.
- Following to the signing of the Technical Arrangement, a Steering Committee for Green Education (SCGE) meeting was held on November 21, 2021, and February 22, 2022.
- The meeting came with an agreement that future cooperation with the Dutch Government will explore initiatives of supporting the food state programme in North Sumatra (Humbang Hasundutan).



# Potential Collaborations with the Netherlands

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# Potential Collaboration Opportunities

From the lens of vocational education development, the Netherlands is leading in the following aspects.

<b>Horticulture</b>	The Netherlands is known for its World Horti Centre, the knowledge and innovation center for international greenhouse horticulture. It is a leading platform where business, education, research and government jointly innovate, connect, inspire and share knowledge.
<b>Maritime</b>	The Netherlands has a robust harbour logistics and management system as well as ship building track record.
<b>Water management</b>	The Netherlands has so much expertise in flood control and clean water. The Dutch delta has the world's best flood defences. 70% of the Dutch population lives below sea level.
<b>Health</b>	The Netherlands is known for its universal and excellent standard of healthcare. It is regularly rated as one of the best healthcare systems in the world.
<b>Company/industrial based Internship</b>	The Netherlands provides various company and industrial-based internships for vocational education students. Foreign nationals are welcomed to join.

# Potential Collaboration Opportunities



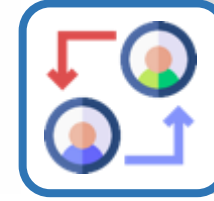
University Consortium



Joint Degree, Project, Research and Publication



Curriculum Development



Student and Staff Exchange



Internship in Industry



Scholarship



Visiting Professor & Sabbatical leave



Transnational Higher Education



Microcredentials



Capacity building

# Supporting Data – Historical Aspects

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# Indonesia and the Netherlands Cooperation

- Indonesia and the Netherlands cooperation has been established through diplomatic relations since 1949. The partnership between the two countries covers many sectors, including education, culture, economy, and trade.
- The education system in the Netherlands focuses on teamwork.
- The teaching style in the Netherlands can be described as interactive and student-centred, providing students with the attention and freedom they need to develop their own opinions and creativity in applying their newly acquired.
- Students in the Netherlands are among the happiest in the world (UNICEF, 2020).

# MoU between Indonesia and the Netherlands

- MoU on Higher Education and Science Cooperation (2016-2026).
- Letter of Intent between the Government of the Republic of Indonesia and the Government of the Netherlands on Comprehensive Partnership Cooperation in the Field of Vocational Education and Training Development (2017).
- MoU between the Minister of National Education of the Republic of Indonesia and the Minister of Education, Culture and Science of the Netherlands on Cooperation in the Field of Higher and Vocational Education (2002).
- Memorandum of Understanding between the Ministry of Education and Culture of the Republic of Indonesia and the Ministry of Education, Culture and Science of the Netherlands in the Field of Culture (2017-2027).
- Memorandum of Understanding Between The Government of The Republic of Indonesia and The Government of The Netherlands on **Vocational Education and Training (VET) with a Pilot in Agricultural Cooperation as a Start-Up Phase**, signed in Jakarta on 23 November 2016
- Technical Arrangement between the Ministry of Education, Culture, Research, and Technology of the Republic of Indonesia and the Ministry of Education, Culture and Science of the Kingdom of the Netherlands regarding Collaboration in Green Education: **Revitalization of TVET in the Agricultural Sector (2021-2024)**.